**Plan for EPS Assignment 1: Effective Classroom & Behaviour Management**

# Introduction

* Define “classroom & behaviour management” – what the terms mean and problems with the definitions.
* Explain why it is important.
  + Function of teacher going beyond teaching curriculum
  + Reaching goals set out in ECM to prepare pupils for world after school.
* Explain what effective means – what are we trying to be effective at?
* Talk about the wealth of theories and introduce one or two in addition to those being discussed in detail in the essay. Discuss commonalities between theories and how many overlap to create the wealth of approaches available.

# Section 1 – Critically Analyse 2 Approaches

Approach 1 – Counselling approach (Bill Rogers)

* Outline the approach and its background
* Determine the principles and theories on which it is based
  + Refer to behaviour theories and theories of learning – elements of theories of humanism (Carl Rogers), behaviourism (Skinner), cognitive behaviourism, choice theory (Glasser).
  + Describe the principles (e.g classroom discipline plan).
* Define the strengths and weaknesses – own thoughts and reference to literature.

Approach 2 – Limit-setting approach (Assertive Discipline - Canter) – SCHOOL POLICY DO INCLUDE AS AN APPENDIX – BUT ANONYMISE

* Outline the approach with reference to how this is used in school.
* Determine the principles and theories on which it is based - not based on theory but on observation of what works in the classroom from Canter and Canter’s teaching and consulting. Relate to theories of learning.
* Define the strengths and weaknesses - own thoughts and reference to literature.

# Section 2

* Comparative evaluation of the 2 approaches
* Determine with brief justifications which is the most effective approach – AND ON WHAT BASIS YOUR ARE MAKING THIS ASSESSMENT – DO USE YOUR OWN EXPERIENCE AND OBSERVATIONS

# Section 3

* State choice of pupil group: SEN – describe briefly what SEN means and what impact this may have on behaviour management.
* Give examples of how the chosen approach can promote effective learning for this group based on examples seen/from literature.

# Section 4

* Recap on the principle elements of the school behavioural policy and how this relates to the chosen approach.
* Define focus for BTE 1 and justify choices in relation to school policy/chosen approach.
  + Reference key QTS
  + Define priorities
* Outline a strategy for implementation relating to practice found in literature.
  + Including weekly slots and mentor targets
  + Record and evaluate events and observations.

# Conclusion